

Year 11, lesson 2

Aims

To help the pupils reflect on their personal strengths and use these to tackle a given problem

Resources

Footprint feedback for each pupil – ask them to keep this in their PACE folder and bring to every lesson

Powerpoint presentations

Board and pens

Problem Situation

Large sheets of paper

Activity 1

Do powerpoint presentation

(20 mins)

Activity 2

Issue each pupil with their written feedback from the footprint form. Ask them to complete the form at the bottom, giving their initial response to what the form says.

(20 mins)

Activity 3

Ask everybody to get into their DISC groups in the 4 corners of the room. Everybody needs to be in groups of no more than 4, so the "Steadiers" may need to be split into 2 groups. Issue a copy of the "Problem Situation" to each group and ask them to work on developing ways and strategies to deal with that problem. They should write notes on a large piece of cartridge paper.

(10 mins)

Activity 4

Reconvene the group and ask for feedback on how they would tackle the issue.

Problem Situation

You are in year 11 and are concerned about your best friend who is very worried about his/her GCSE examinations. S/he is particularly worried about Maths. You know that s/he has always struggled with Maths, since the Prep School but you can see that s/he does not seem to understand a single thing covered so far this year. To make matters worse your maths teacher seems to be losing patience with your friend and constantly asks him/her questions in front of the class. When explaining things to him/her, talks really loudly, almost shouting and says that your friend does not listen properly. You have always got on quite well with this teacher but you can see your friend getting more upset and angry every lesson, even though s/he does not seem to want to talk about it. How might you try and help your friend with this problem, without making matters worse?