

Year 10, lesson 2

Aims

To practise working as a team and to consider how they each have a particular role to play and skills to offer.

Resources

"Eggercise" instructions for teacher + materials listed

"Eggercise" brief for each team of 4

Observers for the groups if possible (eg classroom assistant, graduate assistant, 6th form Psychology student, prefect)

Prize(s) for successful teams?

Activity 1

Ask the class to look at their results of the game from last lesson and be mindful of the qualities they think they have to offer a group working on a task. Divide them into groups of 4 and issue each team with the brief for "Eggercise" and the materials. Go through the instructions and set them to work, with, if possible, an observer for each team.

(25 mins)

Activity 2

Reconvene the groups and get each group to give a couple of minutes feedback on how they worked as a team, relating how it worked to the skills and qualities of each team member. **But do not do the drop yet.**

(10 mins)

Activity 3

Give back the footprint results to each pupil individually and ask them to complete the questionnaire at the bottom, in relation to the task they have just done.

(15 mins)

Activity 4

Do the egg drop and then get them to clear up the classroom!

(5mins)