

# Approach to Teaching

for **Charles Forbes**

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## Charles's Qualities

tough, sure, audacious, knows their own mind, explorative, resourceful, makes things happen, determined, self assured, enterprising, measured, conservative, likes detail, can be evasive, exact, creative, impatient, demonstrative, hyper

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## Charles's Foundations

- Creative if the topic interests him
- Competitive in his area of interest
- Naturally analyses information
- Logical in approach
- A direct communicator

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## Approach To Teaching Overview

**Overview:** Charles has a focused and creative style, which is strong, serious and practical. Lessons will contain reasoned argument, with plenty of detail.

**Patience:** Charles displays little patience, preferring facts not feelings.

**Speed:** Charles may need to pace himself to deliver well to the slower members of a class. His delivery will be quick, intense and factual.

**Listening:** Charles is serious and specific. He is a reasoned and logical listener, as long as the student is not too superficial.

**Empathy:** Charles will accept students who ask direct, pertinent questions, and he will want students to listen and take notice.

**Lesson Plan:** Charles will be well-informed about his subject. He is well prepared and will-deliver in an analytical way using facts and data.

**Leniency:** Serious students, without frills, will be respected.

**Quality and Results:** Charles rates results as essential. Quality is crucial as Charles places great emphasis on the details.

**Motivating and Enthusing:** Charles will be very good at encouraging students using facts and data.

**Approachability:** Charles will usually be approachable on his own terms, but students will have to get his attention and make their point quickly.



**DRIVER**  
Forceful, Dominant, Blunt, Decisive  
& Competitive

